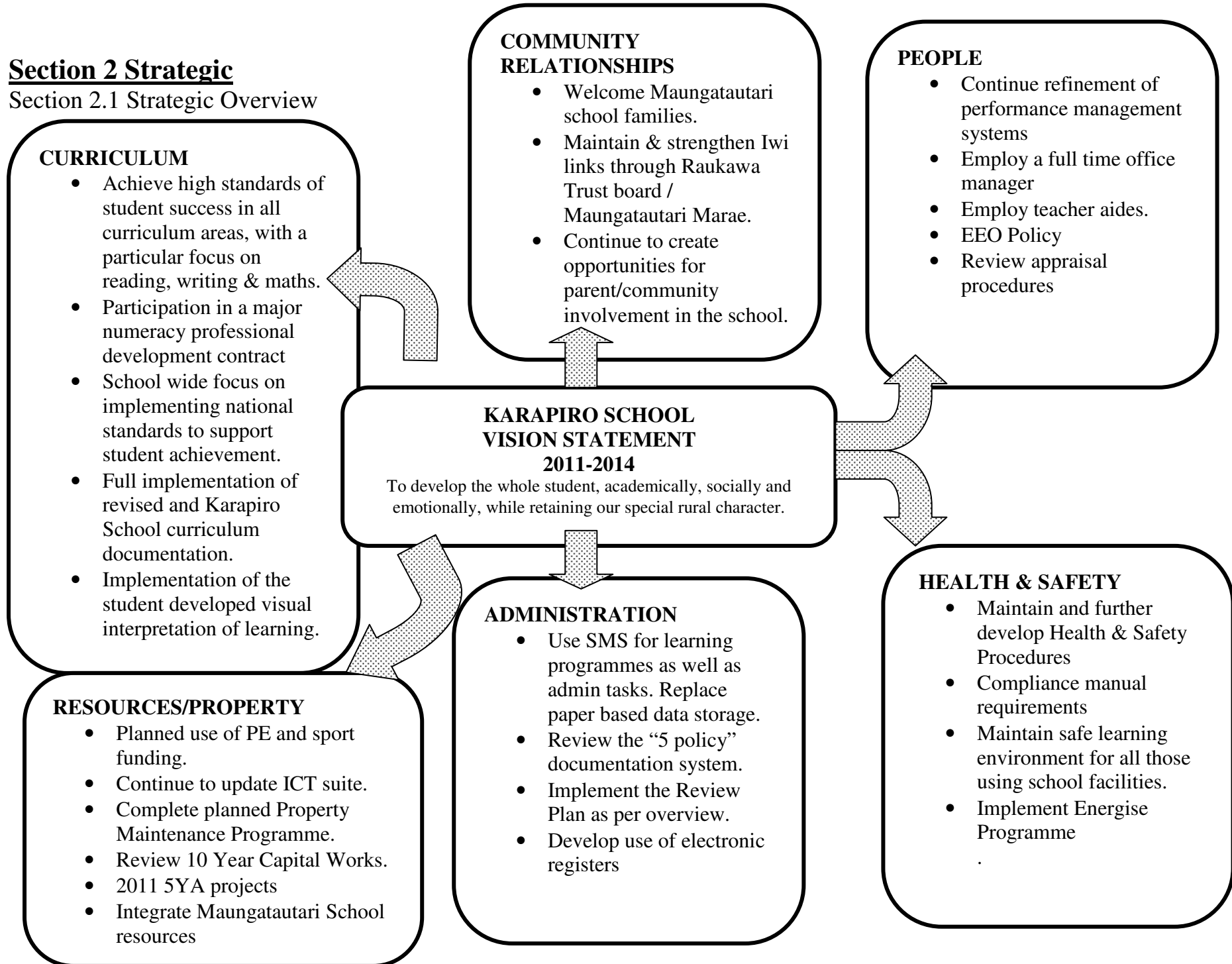


## Section 2 Strategic

### Section 2.1 Strategic Overview



## Section 2.2 Self Review Overview

Review Focus Area	2011	2012	2013	2014
School Annual Plan	Ongoing review of Annual Plan and reporting to the board, including current state of learning & priorities.			

<b>Curriculum</b>				
Curriculum Delivery	<i>Annual reporting on curriculum delivery as per NAG 1/2</i>			
Essential Learning Areas	Numeracy Project, National Standards Literacy (Writing) Health & PW , ICT*	Literacy (Reading) Technology Science The Arts	Literacy (Writing) Social Science Maths Oral Language	Literacy(Reading) Science Health and PW Technology
Target Setting	<i>Targets for improving identified areas of student achievement &amp; teachers professional growth. Use national standards to support improvement in student outcomes.</i>			
Reporting Student Achievement	Reports to Board of Trustees, students, parents, caregivers, community, cluster, MoE, Iwi groups, teachers, international students, other schools as students move, other agencies as and when required			

<b>Assessment</b>	
	Continued development of a referenced learning journal to inform students, parents and teachers.
Literacy and Numeracy	Achievement information gathered, reported, analysed and strategies adopted for Literacy and Numeracy in Terms 1 and 4 each year. Including NumPA assessment, STAR, Running Records, 6 yr survey (see assessment schedule)
Other Curriculum Areas	Ongoing analysis of assessment information collected from data as per curriculum review timeframe as above (NB – Trends and analysis to be reported to the board as per review timeline).
Target Setting	<i>Reporting to the Ministry of Education and community on set targets for the year (including National Standards)</i>

<b>Polices etc.</b>				
Performance Management	Refer Performance Management Documentation (Annual Appraisal)			
Finance	Annual Audit and Reporting, plus monthly reports to the board			
Policy/Procedure Review (or as need arises)	Student Achievement Admin	Finance	Health & Safety (including Traumatic Incidents) Employer, Property	Student Achievement Admin
Property	Monitor 10 year property plan and adjust yearly, inc 5 yr plan and SPG			
Community Consultation	National Standards / Reporting / Maths	Community Survey/ Consultation	Iwi consultation through Raukawa Trust	Community Survey/ Consultation
Strategic Plan/Charter	Review Annually	Review Annually	Review Annually	Review Annually



Section 2.3 Strategic plan for curriculum review, development and implementation

	2011	2012	2013	2014
<p><b>Review to</b></p> <ul style="list-style-type: none"> <li>○ identify needs to be developed</li> <li>○ report to BOT on achievement</li> <li>○ budget resources</li> </ul> <p><b>Development Focus to</b></p> <ul style="list-style-type: none"> <li>○ increase teacher knowledge</li> <li>○ refine teacher practice</li> <li>○ enhance student learning</li> </ul>	<p><b>Maths</b> Review of Numeracy Project. Major contract through the University of Waikato. Curriculum review. Teacher observation and reflection. Set targets Review achievement using AssTle, NumPa, ARBs &amp; National Standards</p> <p><b>National Standards</b> PD as advised by MOE</p> <p><b>Health &amp; Physical Wellbeing</b> Refine &amp; implement programme. Contract project energise to assist with data collection, analysis and future planning Review level of resources - purchase new resources. Cluster wide PD where available Mission on resources</p> <p><b>Writing</b> Alison Davis PD</p> <p><b>ICT</b> minor contract</p>	<p><b>Literacy (Reading)</b> Review resources Allocate budget to purchase &amp; up grade as required. Prof. Development School wide review T1 &amp; 3. Utilise RT-lit as required. Staff Meetings Teacher release to work with "at risk readers.</p> <p><b>Science</b> Review of science curriculum. Collect data and review using NEMP activities or ARBs. Set targets Budget Allocated to purchase new resources and release teachers for attend work shops. Make unit available for lead teacher if funding allows. Cluster wide PD?</p> <p><b>Technology</b> Review of technology curriculum. Collect data and review using NEMP activities or ARBs.</p> <p><b>The Arts</b> minor focus</p>	<p><b>Literacy (Writing)</b> Review resources Allocate budget to purchase &amp; up grade as required. Prof. Development School wide review T1 &amp; 3. Utilise RT-lit as required. Staff Meetings Teacher release to work with "at risk writers.</p> <p><b>Social Sciences</b> Review of social sciences curriculum. Collect data and review using NEMP activities or ARBs. Set targets Budget Allocated to purchase new resources and release teachers for attend work shops. Make unit available for lead teacher if funding allows. Cluster wide PD?</p> <p><b>Technology</b> Review of maths curriculum .</p>	<p><b>Literacy (Reading)</b> Review resources Allocate budget to purchase &amp; up grade as required. Prof. Development School wide review T1 &amp; 3. Utilise RT-lit as required. Staff Meetings Teacher release to work with "at risk readers.</p> <p><b>Science</b> Review of science curriculum. Collect data and review using NEMP activities or ARBs. Set targets Budget Allocated to purchase new resources and release teachers for attend work shops. Make unit available for lead teacher if funding allows. Cluster wide PD?</p> <p><b>Health &amp; Physical Wellbeing</b> Refine &amp; implement programme.</p>
	<p><b>Ongoing implementation and review of values (virtues), learning styles (smarts) and competencies (oarsome learners!) as part of the curriculum using student developed visual representation.</b></p>			